

Navigating Temporary Distance Education

Presented by AACCS

Panelist

Moderator

Gina Kinion – AACCS Board Member

Dr. Tony Mirando – Executive Director of
NACCAS

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Esthetics

Question 1

- How do we manage the Temporary Distance Education Process?
- (Asynchronous vs Synchronous)

Question 2

- How do we prepare to use a Distance Education platform vs the classroom?

Question 3

- How do you develop a syllabus/schedule for Distance Education programs?

Question 4

- What are some good practices for monitoring student seat time, participation and interaction with instructors for clock hour students?

Question 5

- How are SAP and payment periods monitored when using Distance Education?

Question 6

- How do you assess student's knowledge and comprehension when using Distance Education?

Question 7

- How would a school get permanent approval to teach DE from their Accreditor, State and DOE?

Question 8

- If the State allows a larger percentage of DE, such as allowing for practical, after a school has been approved by NACCAS to teach up to 50% of their program by DE does the school have to reapply with NACCAS?

Question 9

- Can NACCAS give specific guidelines for tracking student attendance during this time of DE? When this is all done schools want to make sure they are in compliance with their Accreditor.

Questions From Membership

- 1. How do we determine Scheduled vs Actual hours when using Distance Education?
- 2. If we follow our normal class schedule, are students considered absent if they are not logged in?
- 3. Can students that are unable to be a part of Distance Education, or choose not to participate in Distance Education be put on Leave of Absence?

Question from Membership

- Could you expand on how a school might comply with the following
 - All transcripts or other documents (official or unofficial), listing academic attainment received must identify the distance education component

Questions from Membership

- When can we start enrolling new students and are there any new/different requirements if allowed to do so while offering Distance Education?
- Has NACCAS made any decisions regarding financials, reserves, or sustaining fee payments (such as allowing charge card payments or partial payments)

Questions from Membership

- Can we enroll students without a High School diploma if our state allows it?
- Since the entire nation from K12 to Higher Education is going to Distance Ed, we have all been experiencing internet lag. This has affected our student's ability to log onto educational platforms in order to receive their education and verify their time. If a student is scheduled for 6 hours a day, and we have proof they were not able to stay logged in or the educational platform crashes, how do we as a school handle this?